

# Secondary resultative predication in Baltic

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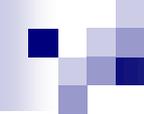


MOKSLAS • EKONOMIKA • SĄSILAUDA



EUROPOS SĄJUNGA  
EUROPOS SOCIALINIS FONDAS

*Kuriame Lietuvos ateitį*



# Outline

1. Secondary resultative predication (SRP)
2. SRP in linguistic theories
3. Encoding of SRP
4. Interpretation of SRP in Baltic
5. Conclusions

# Secondary resultative predication

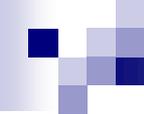
## What is predication?

- **Predication:** assigning a property to an argument or relating two or more arguments to each other (1).
  - *John laughed.*
  - *The boy kicked the ball.*

# Secondary resultative predication

## What is predication?

- **Predicates** are words expressing predication:
  - verbs
  - adjectives
  - adverbs
  - adpositions



# Secondary resultative predication

## Primary vs. secondary

- Verbs have the categories of mood, modality, tense and therefore express the main, or **primary**, predication of a sentence.

# Secondary resultative predication

## Primary vs. secondary

- Other predicates express additional, or **secondary**, predication of a sentence:
  - *John laughed angrily.*
  - *John arrived happy.*

# Secondary resultative predication Complement vs. adjunct SP

## ■ Secondary predicates can function as **complements**

- *The court pronounced John guilty.*
- *Teismas pripažino Joną kaltu.*

## or **adjuncts**

- *John arrived happy.*
- *Jonas atvažiavo linksmas.*

# Secondary resultative predication

## Depictive vs. resultative

- **Depictives** describe the state at the time of the relevant action:
  - *John came home tired.*
  - *John ate the fish raw.*
- **Resultatives** describe the state which emerges as a result of the relevant action:  
*John wiped the table clean.*

# Secondary resultative predication Summary

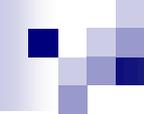
“Secondary resultative predication expresses the state that is a result of the action denoted by the verb” (Levin & Rappaport 1995: 36), e.g.

*John painted the car red.*

*Mary danced herself tired.*

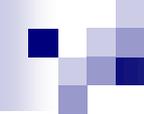
Not taking into account:

*Mary danced out of the room.*



# SRP in linguistic theories

- Generative Grammar
- Cognitive Grammar
- Construction Grammar
- Functional Grammar: MTM



# Generative Grammar

- Analysis of SRP in GG fall into two main groups: those which use the notion of ***small clause*** and those which do not.

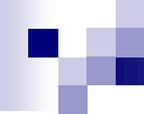
# Generative Grammar

- A semantic relation between the postverbal NP and the result phrase corresponds to the relation between a subject and a predicate:
  - *John wiped [the table clean]:*
  - *the table* – subject
  - *(is) clean* – predicate



# Generative Grammar

- Some generativists assume that this semantic relation must be reflected in the syntactic structure.
- Therefore they propose that the postverbal NP and the result phrase form a single constituent called **small clause** (SC).



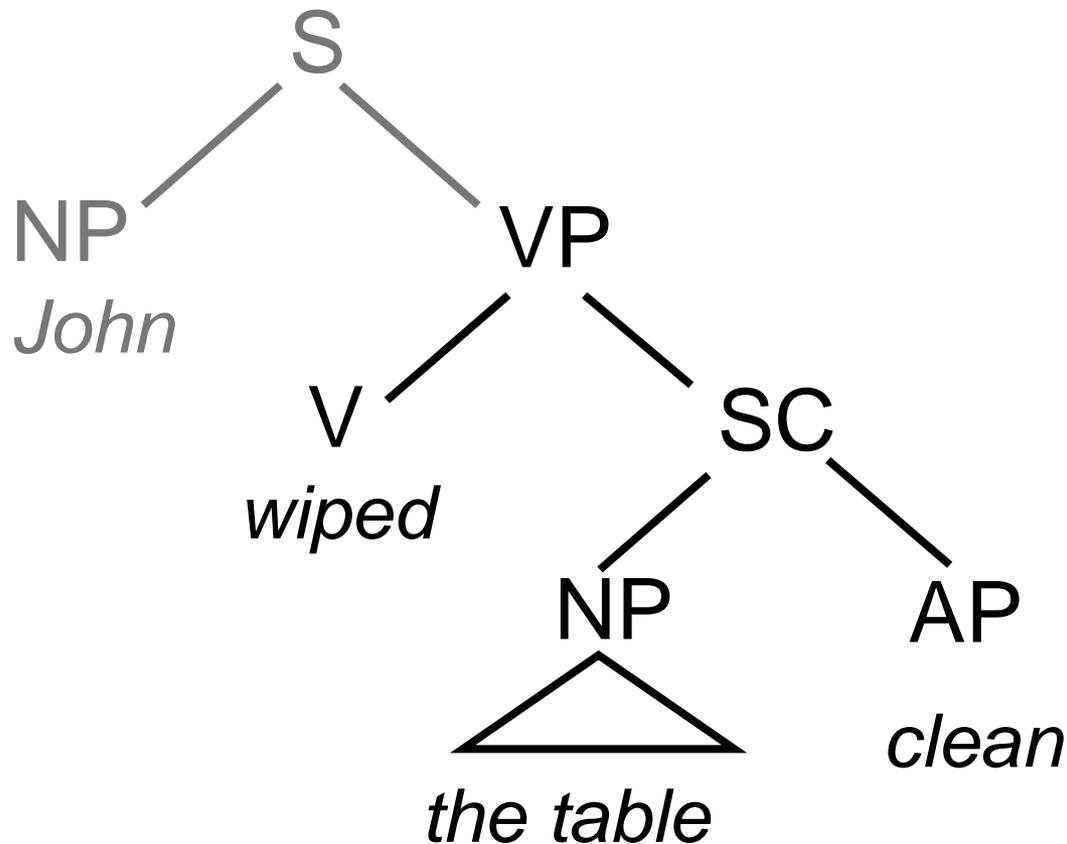
# Generative Grammar

- According to other proponents of GG, the semantic structure and the syntactic structure do not necessarily overlap and thus do not require an SC constituent.

# Generative Grammar

## The Small Clause Analysis 1

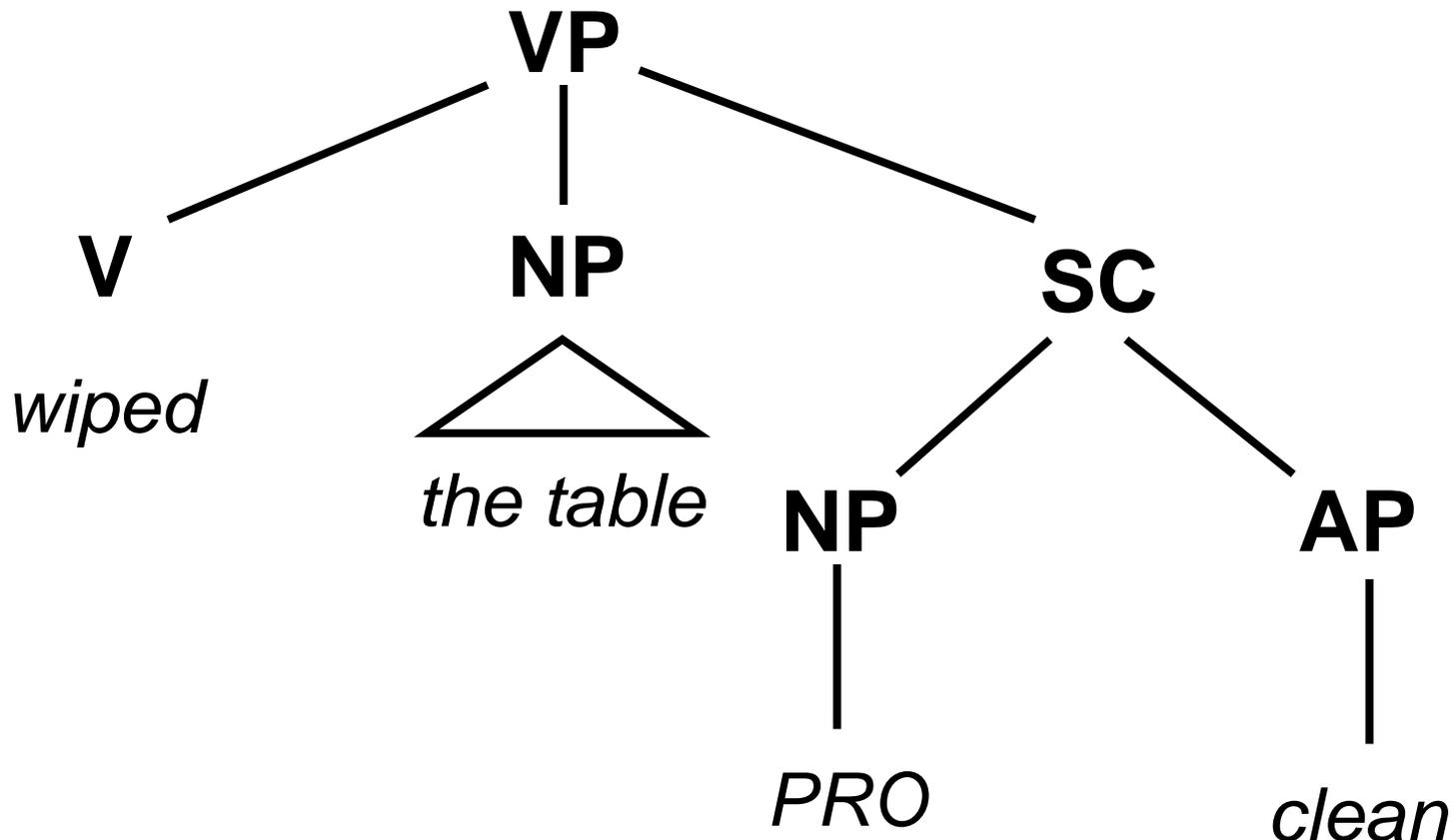
(Kayne 1985, Hoekstra 1988, etc.)



# Generative Grammar

## The Small Clause Analysis 2

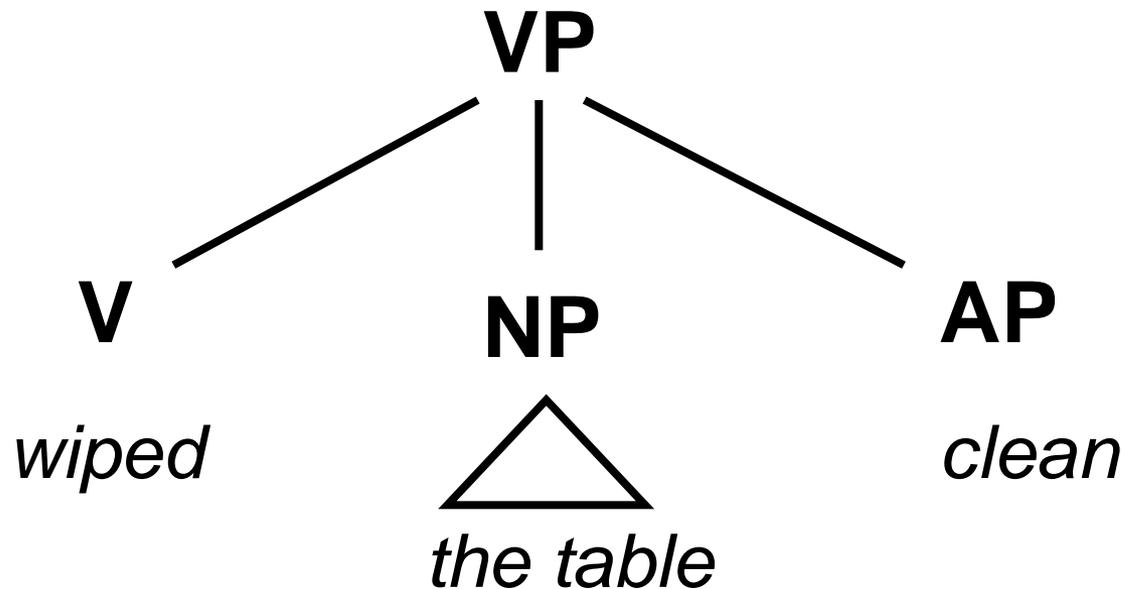
(Hornstein & Lightfoot 1987)



# Generative grammar

## The Ternary Analysis

(Green 1972, Carrier & Randall 1992, etc.)



# Cognitive Grammar

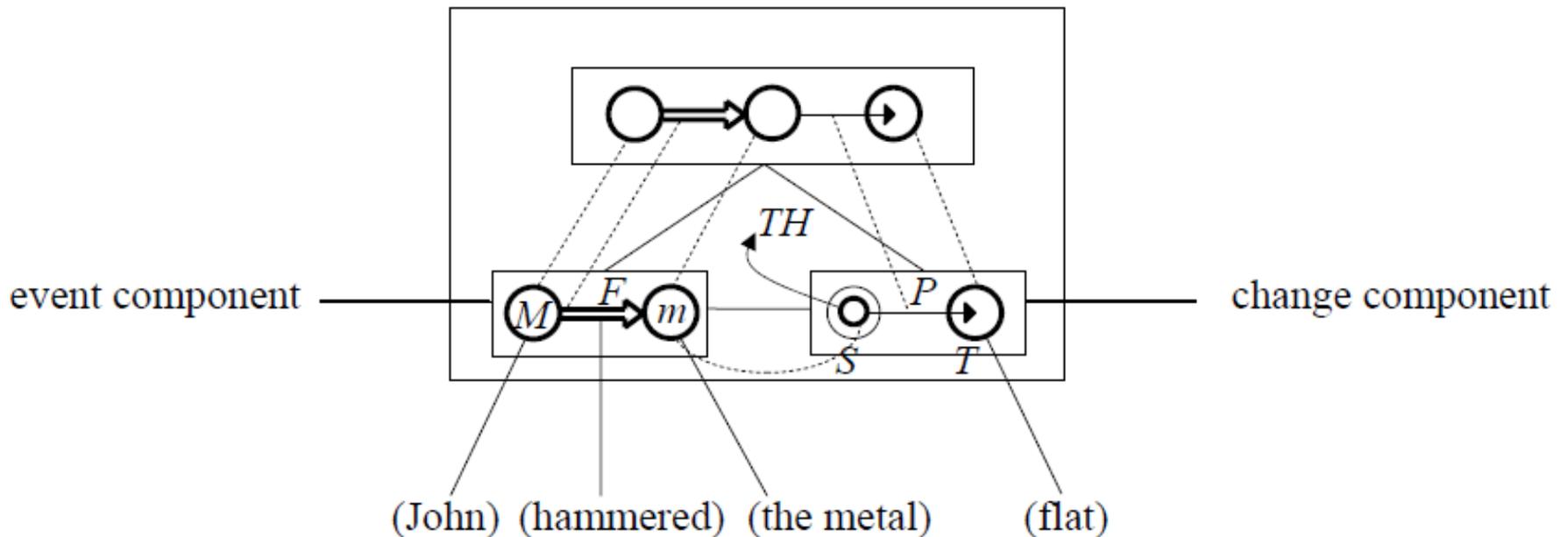
- SRP is explained in terms of The Force Change Schema (the billiard-ball model).
- “We think about the world in terms of energetic interactions between entities resulting in some change in their properties (because such entities are affected).” (Broccias 2004: 6)

# Cognitive Grammar

## Force Change Schema

(Broccias 2004: 6)

*John hammered the metal flat.*



# Construction Grammar

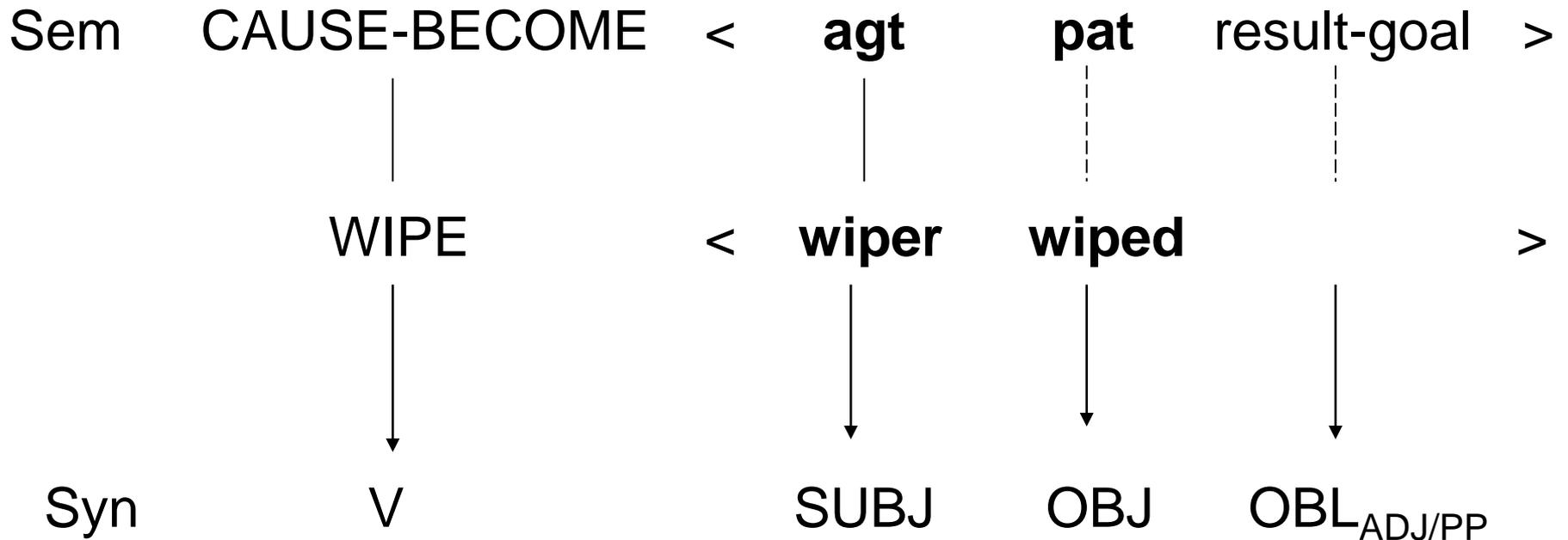
- **Construction** is a structure which has its own form and meaning and exists independently of particular verbs. (Goldberg 1995: 1)

# Construction Grammar

## Resultative construction

(Goldberg 1995: 190)

*John wiped the table clean.*



# Meaning ↔ text model (MTM)

- MTM analyses how the meaning is encoded in the text and how the text conveys the meaning, i. e. it is the model of encoding and decoding.
- The theory “models only the **FUNCTIONING** of a language rather than its real structure in the brain” (Mel’čuk 1998: 1).

# Meaning ↔ text model

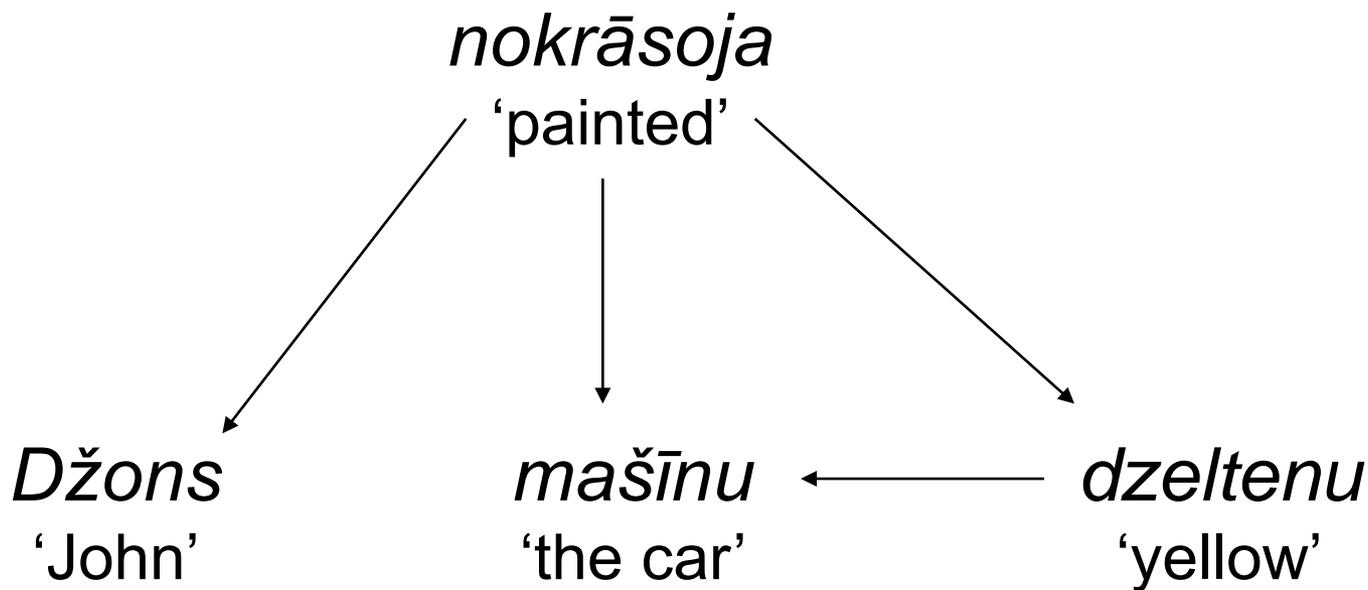
- MTM strictly separates semantic, syntactic and morphological levels of a sentence representation (Melč'uk 1998: 2, Holvoet 2003: 67).
- The relations between words in a sentence are formalized as semantic, syntactic and morphological **dependencies**.

# Meaning ↔ text model

## Semantic dependency

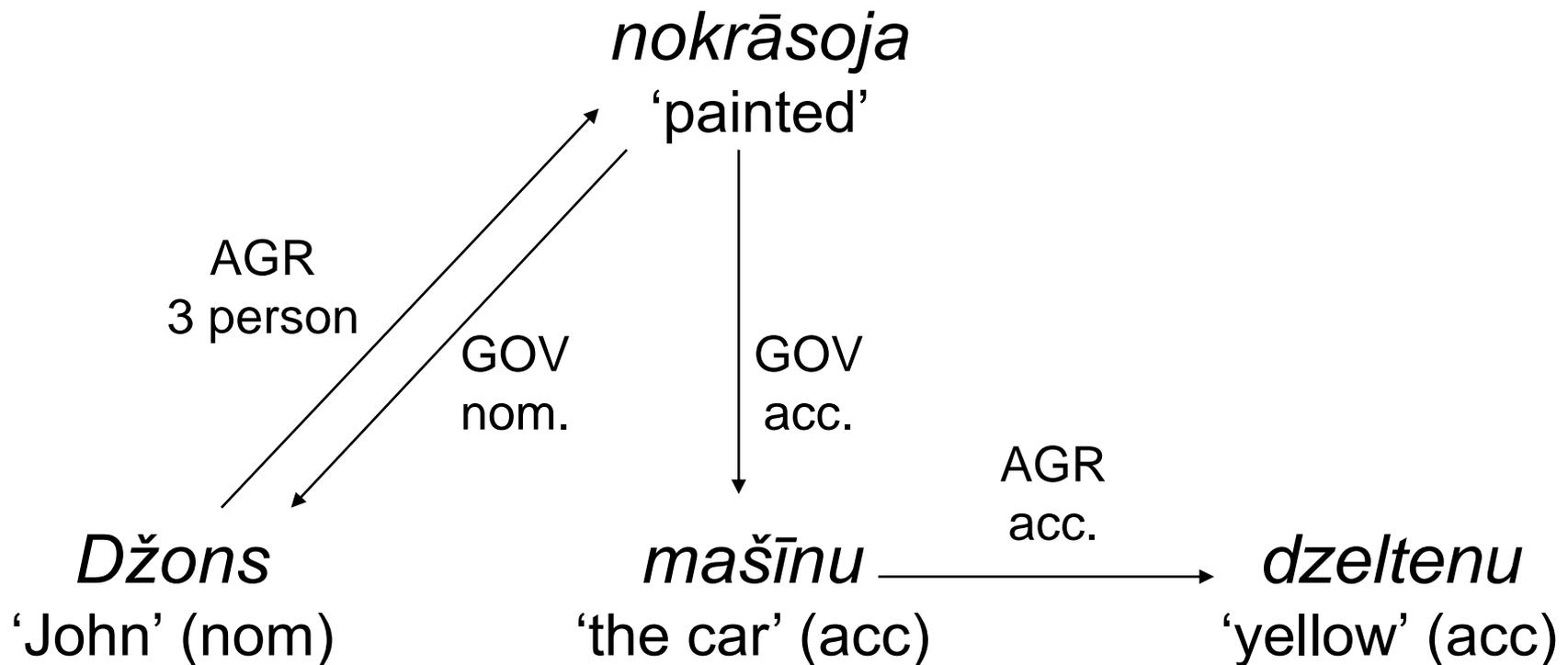
*Džons nokrāsoja mašīnu dzeltenu.*

‘John painted the car yellow.’



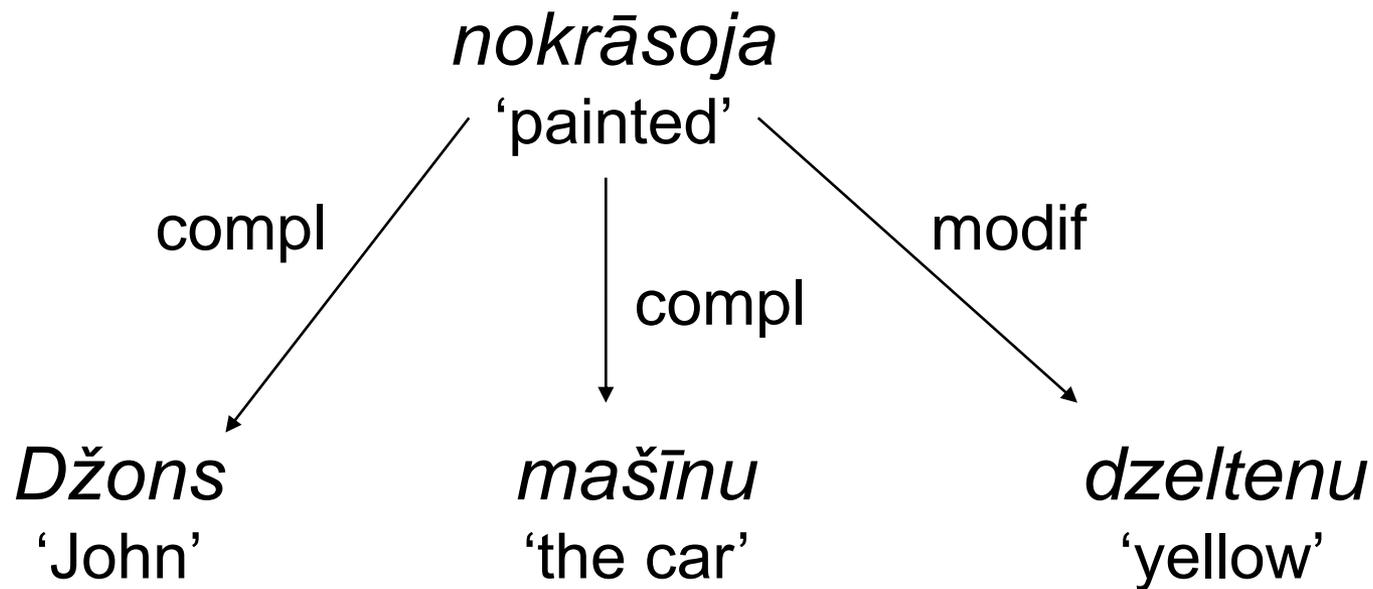
# Meaning ↔ text model

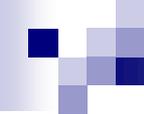
## Morphological dependency



# Meaning ↔ text model

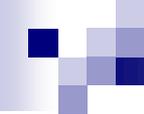
## Syntactic dependency





# Other theories

- Categorical Grammar (Wunderlich 1997)
- Head Driven Phrase Structure Grammar (Wechsler 1997, 2005)
- Relational Grammar (Nichols 1978)
- etc.

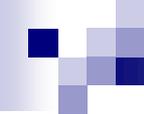


# Summary

- Generative Grammar concentrates on syntax
- Cognitive Grammar pays attention to the cognitive background of the phenomenon
- Construction Grammar and MTM link syntax to semantics to account for linguistic issues

# Encoding of SRP

- **Encoding of SRP**
  - in European languages
  - in Lithuanian
  - In Latvian



# Encoding of SRP

## European languages

- There can be several strategies for the encoding of SRP in a language.
- Sometimes it is possible to establish the main strategy but quite many languages have two (or three) strategies that are more or less equally employed.

# Encoding of SRP

## European languages

- **Adjectival predicative:** English, Danish, Norwegian, Icelandic, Dutch, Finnish, Estonian, Hungarian, Irish, etc.

Estonian:

*Jaan värvis auto punaseks.*

John painted car.GEN red.TR

John painted the car red.

# Encoding of SRP European languages

- **Reflexive + adjectival predicative:**  
English, Danish, Norwegian, Dutch,  
Estonian, Finnish, etc.

Danish:

<i>John</i>	<i>skreg</i>	<b><i>sig</i></b>	<b><i>hæs.</i></b>
John	shouted	REFL	hoarse.SG.C
John shouted himself hoarse.			

# Encoding of SRP

## European languages

- **Time clause:** Italian, Portuguese, Albanian, Basque, Maltese, Turkish, etc.

Turkish:

<i>John</i>	<i><b>temizlenene</b></i>	<i><b>kadar</b></i>	<i>masa-yı</i>	<i>kurula-dı.</i>
John	become.clean	until	table-ACC	wipe-PST
John wiped the table clean.				



# Encoding of SRP European languages

- **Verb-framed:** Italian, Portuguese, Basque, etc.

Basque:

*Jonek metala mailu batekin **zapaldu** **zuen**.*

John.ERG metal.ABS hammer with flattened AUX

John hammered the metal flat.

# Encoding of SRP European languages

- **Prefix + adverb/PP**: Russian, Ukrainian, Czech, Polish, etc.

Russian:

*Джон*      *на-грузил*      *повозку*      *доверху.*

John      PREF-loaded      wagon.ACC full.ADV

John loaded the wagon full.

# Encoding of SRP European languages

- **Prefix + reflexive + adverb/PP:** Russian, Ukrainian (Polish, Czech to a lesser extent), etc.

Polish:

*Jans        na-jadł        się        do syta.*

John        PREF-ate        REFL        to        fullness.GEN

John ate himself full.



# Summary

## European languages

- Adjectival predicative
  - Reflexive + adjectival predicative
- Time clause
- Verb-framed structure
- Prefix + adverb/PP
  - Prefix + reflexive + adverb/PP

# Encoding of SRP Lithuanian

- The main strategy – **prefix + adverb:**

<i>Jonas</i>	<i><b>nu-dažė</b></i>	<i>mašina</i>	<i><b>raudonai.</b></i>
John	PREF-painted	car.ACC	red.ADV
John painted the car red.			

# Encoding of SRP Lithuanian

## ■ Prefix + reflexive + adverb/PP:

*Jonas*      *sočiai*      *pri-si-valgė.*

John          full.ADV      PREF-REFL-ate

John ate himself full.

# Encoding of SRP Lithuanian

## ■ Time clause:

*Jonas šauké, kol užkimo.*

John shouted until became.hoarse

*Jonas šauké iki užkimimo.*

John shouted until hoarseness.GEN

John shouted himself hoarse.

# Encoding of SRP Lithuanian

## ■ ? Prefix + adjectival predicative:

<i>Jis</i>	<i>pri-pylė</i>	<i>stiklinę</i>	<i>pilną.</i>
he	PREF-filled	glass.ACC	full.ACC
He filled the glass full.			

# Encoding of SRP Latvian

- The main strategy – **prefix + adjectival predicative:**

<i>Džons</i>	<i><b>no</b>-krāsoja</i>	<i>mašīnu</i>	<i><b>dzeltenu.</b></i>
John	PREF-painted	car.ACC	yellow.ACC
John painted the car yellow.			

# Encoding of SRP Latvian

- **Prefix + reflexive + adjectival  
predicative/PP:**

*Džons*      *pār-ēd-ās*      *līdz nelabumam.*

John      PREF-ate-REFL      until      sickness.DAT

John ate himself sick.

# Encoding of SRP Latvian

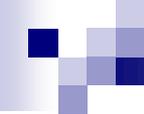
## ■ Time clause:

*Džons kļiedza līdz aizsmakumam.*  
John shouted until hoarseness.DAT  
John shouted himself hoarse.

# Encoding of SRP Latvian

## ■ Prefix + adverb:

<i>Džons</i>	<i>sa-grieza</i>	<i>tomātu</i>	<i>plāni.</i>
John	PREF-cut	tomato.ACC	thin.ADV
John cut the tomato thin.			



# Summary

## Baltic languages

LITHUANIAN

**PREF + adverb**

PREF+REFL+adverb/PP

time clause

? PREF + adjective

LATVIAN

**PREF + adjective**

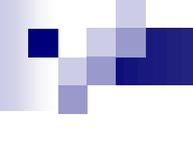
PREF+REFL+adjective/PP

time clause

PREF + adverb

# Interpretation of SRP in Baltic

- The core meaning of SRP is **causation**.
- The meaning of resultatives can be paraphrased as  
‘X causes Y to become Z’.



# Interpretation of SRP in Baltic

## Implicational causation

- In both languages nearly all instances of SRP encoded by the main strategy express the “normal” causation which can be perfectly paraphrased according to the above pattern.

# Interpretation of SRP in Baltic

## Implicational causation

Lithuanian:

*Jonas nu-šluostė stalą švariai.*  
John PREF-wiped table.ACC clean.ADV  
'John caused the table to become clean.'

Latvian:

*Džons pie-krāva vagonu pilnu.*  
John PREF-loaded wagon.ACC full.ACC  
'John caused the wagon to become full.'

# Interpretation of SRP in Baltic

## Implicational causation

Lithuanian:

<i>Jis</i>	<i>pri-pylė</i>	<i>stiklinę</i>	<i>(pilną).</i>
he	PREF-filled	glass.ACC	full.ACC

He filled the glass full.

# Interpretation of SRP in Baltic

## Indirect causation

- Examples with a reflexive particle and a time clause contain the same verbs (intransitive or optionally transitive) in both languages:
  - *valgyti, ēst* ‘eat’
  - *šokti, dejot* ‘dance’
  - *šaukti, kliegt* ‘shout’
  - *skaityti, lasīt* ‘read’, etc.

# Interpretation of SRP in Baltic

## Indirect causation

- The constructions they enter are not “truly” causative in a sense that the affected object of the causation (the causee) is at the same time a causer:

? ‘X caused X to become Z’

# Interpretation of SRP in Baltic

## Indirect causation

- The overlap of the causer and the causee is expressed by a fake reflexive in Germanic languages:  
*John ate **himself** sick.*  
*Mary danced **herself** tired.*  
and  
by the reflexive pattern and the time clause strategy in Baltic languages.

# Interpretation of SRP in Baltic

## Indirect causation

Lithuanian:

*Jonas*      ***sočiai***      ***pri-si-valgė.***

John          full.ADV      PREF-REFL-ate

John ate himself full.

*Jonas*      *šaukė,*      ***kol***      ***užkimo.***

John          shouted      until      became.hoarse

John shouted himself hoarse.

# Interpretation of SRP in Baltic

## Indirect causation

Eng.     \* *John ate himself.*

Lith.    \* *Jonas     valgė-si.*

John     ate-REFL

Cp. Normal reflexive verbs:

Eng.     *John washed himself.*

Lith.    *Jonas     prausė-si.*

John     washed-REFL

# Interpretation of SRP in Baltic

## Indirect causation

- The reflexive pattern is used with the verbs *prisivalgyti*, *pieēst* 'eat enough', *persivalgyti*, *pārēst* 'overeat', *prisigrūsti*, *piebāzt* 'pack', etc.
- Other instances of the indirect causation employ the time clause strategy (*šokti*, *dejot* 'dance', *šaukti*, *kliegt* 'shout', *skaityti*, *lasīt* 'read', etc.)

# Interpretation of SRP in Baltic

## Indirect causation

- In sentences like the following all relevant information is conveyed by the verb and its prefix. The adverb or adjective here is redundant.

Lith. *Jonas pri-sivalgė (sočiai).*

‘John ate himself full.’

Latv. *Autobuss pie-bāžas (pilns).*

‘The bus was packed with people.’

# Interpretation of SRP in Baltic

## Indirect causation

- In the following sentence the adjunct conveys some kind of new information but on the other hand, this information is predictable from the meaning of the verb.

*Jonas per-sivalgė (iki vėmimo).*

‘John ate himself sick.’

# Interpretation of SRP in Baltic

## Indirect causation

- Differently from verbs like *valgyti* 'eat', the verbs *šokti* 'dance', *šaukti* 'shout', *skaityti* 'read' do not imply any kind of result.
- Baltic languages opt to use the reflexive pattern for encoding an implied result and the time clause strategy for an unpredictable result.

# Interpretation of SRP in Baltic

## Metonymic causation

- There are some examples in Latvian which follow the “Lithuanian” pattern (PREF + adverb):

<i>Džons</i>	<i><b>sa-</b></i>	<i>grieza</i>	<i>tomātu</i>	<i><b>plāni.</b></i>
John	PREF-	cut	tomato.ACC	thin.ADV
John cut the tomato thin.				

# Interpretation of SRP in Baltic

## Metonymic causation

- They are peculiar in that they cannot be paraphrased:

*?John caused the tomato to become thin.*

- ‘Thin’ is a property of the slices of the tomato, but not of the whole tomato.

# Interpretation of SRP in Baltic

## Metonymic causation

- In some languages this kind of SP is or can be expressed by the adjectival predicative (English ?, Hungarian, Estonian?, etc.)
- Usually manner adverbs mark a property which is not semantically related with the object: *John read the poem quickly.*

# Interpretation of SRP in Baltic

## Metonymic causation

- In the relevant examples the adjunct is semantically related both to the verb and to the object.
- Latvian generally uses an adverb in cases of metonymic causation.
- Lithuanian does not have such a choice because the adverb is its main encoding strategy.

# Interpretation of SRP in Baltic

## Secondary causation

- Secondary causation includes cases with the verbs *piekaut*, *primušti* 'beat', *nospardīt*, *suspardyti* 'kick', *sasist*, *nukalti* 'hammer', etc.

# Interpretation of SRP in Baltic

## Secondary causation

*Jonas*      ***negyvai***      ***pri-mušė***      *vyra.*  
John          dead.ADV      PREF-beat      man.ACC  
John beat the man to death.

*Džons*      ***sa-sita***      *metālu*      ***plakanu.***  
John          PREF-hit      metal.ACC      flat.ACC  
John hammered the metal flat.

# Interpretation of SRP in Baltic

## Secondary causation

- Resultatives usually contain telic verbs (accomplishments) which have incremental themes, ex. *nokrāsot mašīnu*, *nudažyti mašīną* ‘paint the car’.

# Interpretation of SRP in Baltic

## Secondary causation

- Cases like *primušti žmogų, piekaut vīrieti* ‘beat the man’ are atelic (activities), and their themes are not incremental.
- Activities become telic and respectively causative when the result phrase is added: *primušti žmogų ‘beat the man’ + negyvai* ‘to death’.

# Conclusions

- The main strategies – PREF + adverb in Lithuanian and PREF + adjective in Latvian are used to encode implicational causation.
- Indirect causation is expressed either by the reflexive pattern (for implied result) or by the time clause strategy (for unpredictable result).

# Conclusions

- Metonymical causation which is semantically related both to the object and to the verb in the Baltic languages emphasizes the latter relation and therefore is encoded by the adverb.
- Secondary causation does not have its typical coding strategy but semantically clearly differs from the other types.

# Literature

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