



# **The impact of information structure on the emergence of differential object marking: an experimental study**

**Shira Tal, Kenny Smith, Jennifer Culbertson,  
Eitan Grossman & Inbal Arnon**

# In this talk

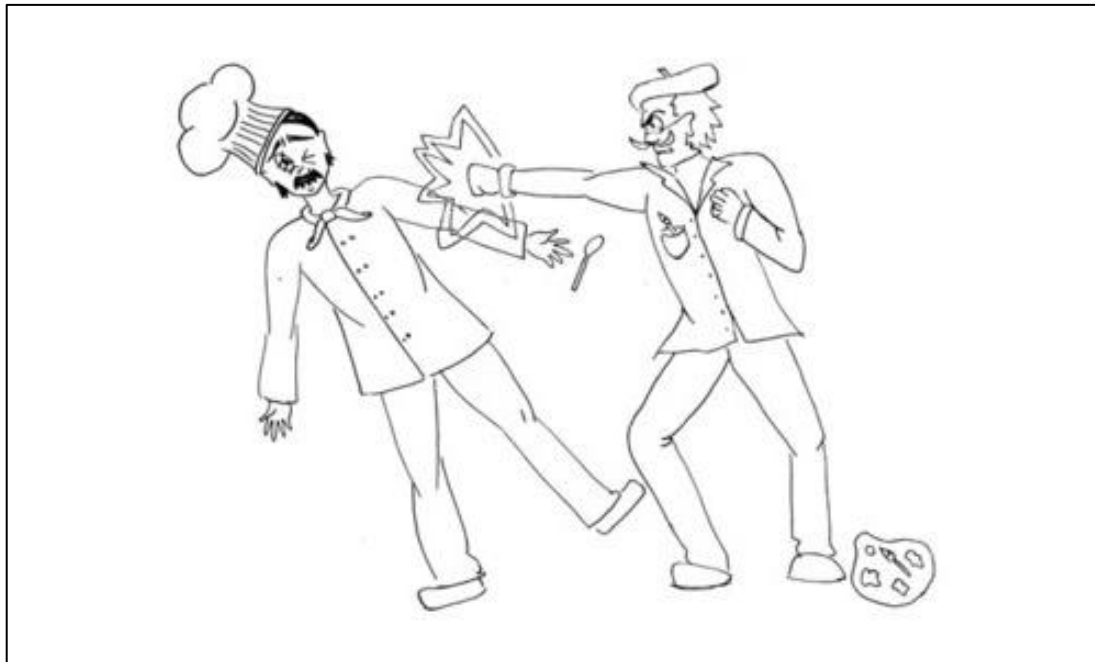
- Emergence of differential object marking (DOM) systems in the lab
- Hypothesis 1: DOM driven by disambiguation
- Hypothesis 2: DOM driven by information structure
- Some evidence that H1 drives DOM in the lab...but H2 is how most DOM arises in natural language!

# Differential object marking

- Differential object marking languages mark only certain types of direct objects
  - Over 300 languages (Bossong, 1985; e.g., Turkish, Persian, Hebrew, Malayalam, Spanish)
  - E.g, definite objects in Hebrew

# What is the function of DOM?

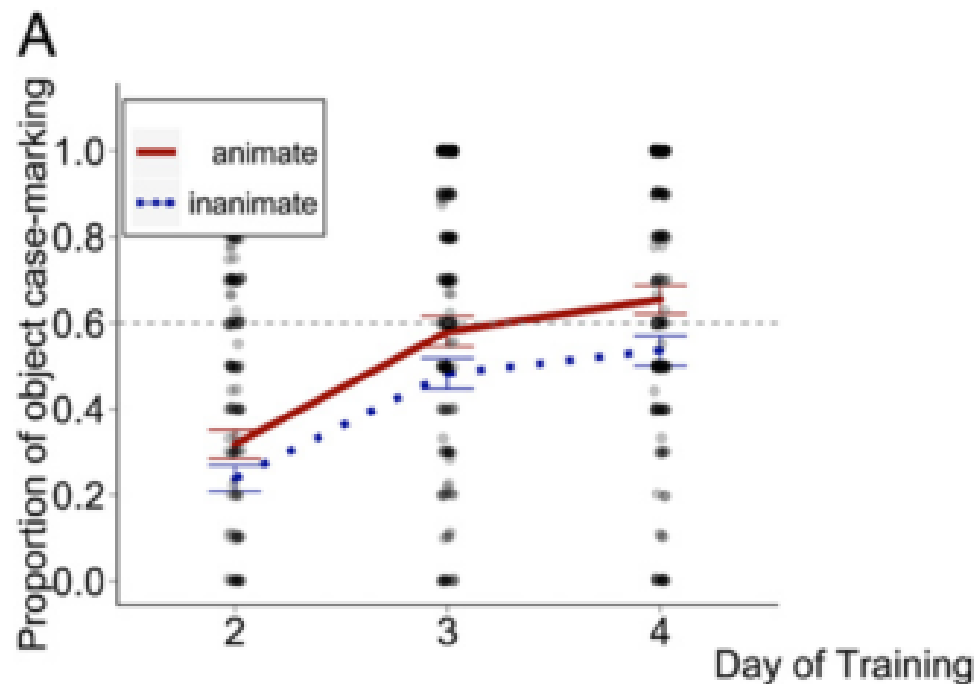
- I. Distinguishing function: used in order to distinguish the agent from the patient (Comrie, 1989; Dixon, 1979; Dixon 1994)
  - Should be used more when there is ambiguity



# Fedzechkina et al. 2012

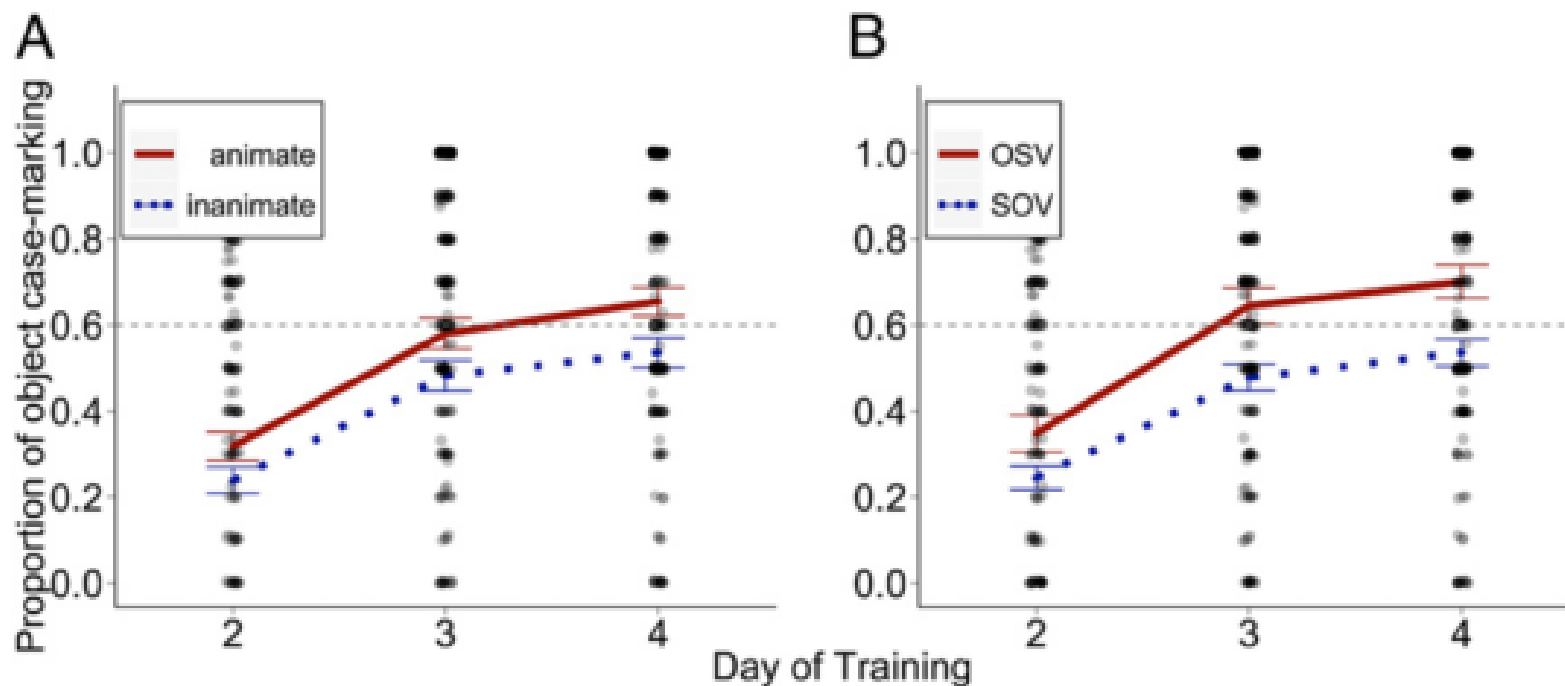
- Exposed learners to an artificial language
  - Flexible word order (60% SOV, 40% OSV)
  - Optional case marking on objects (60%)
    - Unconditioned: both orders, animate/inanimate (subjects always animate)
- Prediction:
  - Learners will introduce animacy-contingent case marking to reduce ambiguity:
    - Increase marking for animate objects
    - Decrease marking for inanimate objects

# Learners changed their input to make it less ambiguous



Increased case marking on animate objects and reduced it on inanimate objects

# Learners changed their input to make it less ambiguous



Increased case marking for OSV productions

# Challenges for the distinguishing function

- The pressure to disambiguate might be less pronounced in actual languages (Aissen 2003; DuBois, 1987, Levshina, in prep; Malchukov, 2008; Seržant, 2019)
- The distinguishing function rarely drives the historical development of DOM (Cristofaro , 2013; De Hoop & Malchukov, 2008; Seržant, 2019)



# What is the function of DOM?

1. Distinguishing function: used in order to distinguish the agent from the patient (Comrie, 1989; Dixon, 1979; Dixon 1994)
2. Indexing function: highlights atypical alignments (Hopper & Thompson, 1980; Næss, 2004; Næss 2007)
  - The man pushed the door
  - **The door** pushed the man
  - A case of **Markedness/Frequency asymmetries**: mark less expected forms with more linguistic material (Haspelmath 2008; forthcoming; Levshina & Witzlack-Makarevich, in prep)

# Marking of atypical alignments

- Objects could be atypical in many ways
  - Animacy: most objects are **inanimate**
    - Animate objects are atypical
  - Information structure: most objects are **new**
    - Subjects (but not objects) tend to be given

(Bossong, 1991; Croft, 2003; DuBois, 1987; 2003 ; Givón, 1976; Silverstein, 1976)

# Information structure and DOM

- Object marking in different languages is impacted by information structure (e.g., Catalan, Persian)

(Iemmolo, 2010; 2011; 2013; von Stechow & Kaiser, 2007, 2011; Escandell-Vidal, 2009; Dalrymple & Nikolaeva, 2011)

- **Given/topical objects are marked more**
- Primary driving force for DOM cross-linguistically (Iemmolo, 2011; 2013)

- Suggested as a diachronic source for DOM (Rohlf, 1971; Iemmolo, 2010)

# Our research question

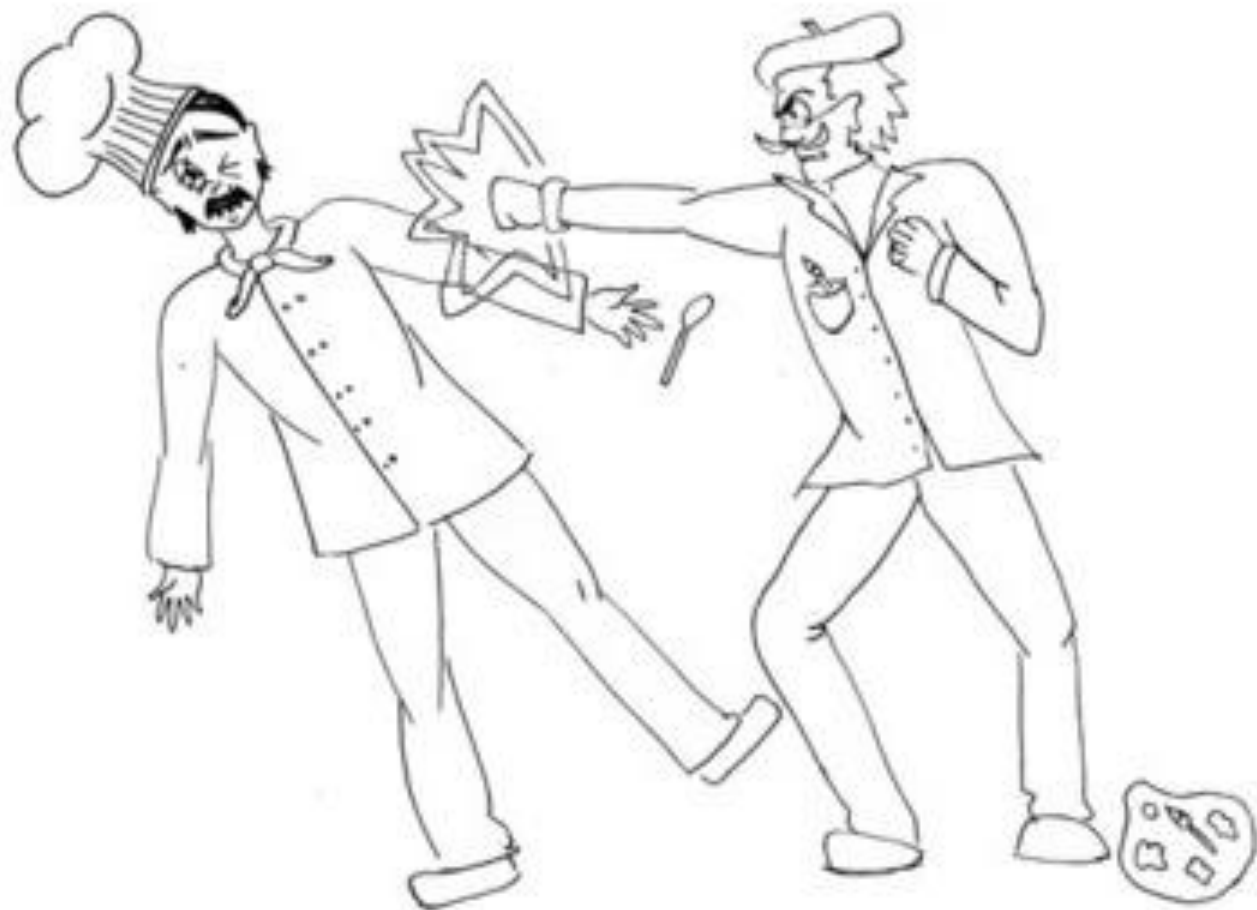
Does DOM emerge from information structure alternations **in the lab**?

⇒ Will speakers condition case marking on givenness of objects?

# Experimental Design

- Taught 43 participants an artificial language over 4 consecutive days (à la Fedzechkina et al.). Run on MTurk.
- 8 characters (all animates), 4 verbs, one optional (50%) case marking (only on objects), two word orders: OSV, SOV (50% each)
- Before each sentence, one of the characters (subject/object, 50%) is introduced (thereby becoming 'given')





# Information structure manipulation

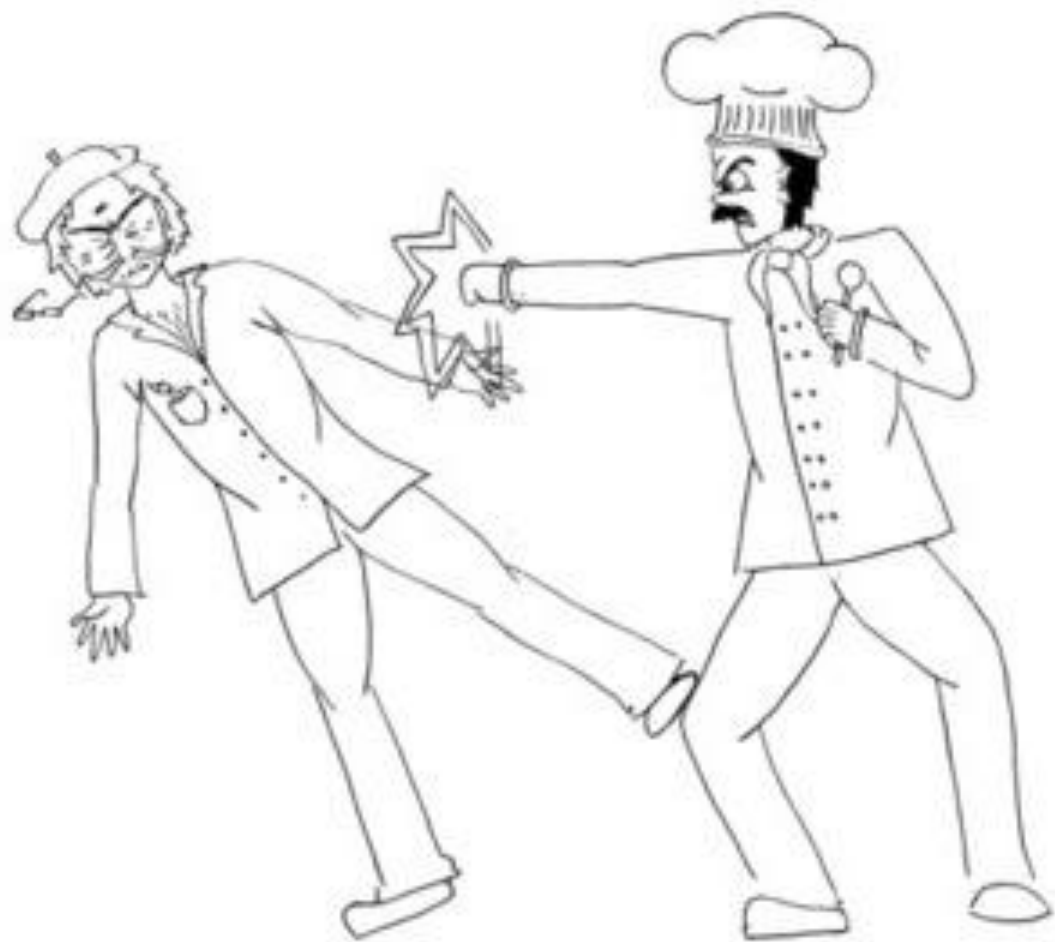
→ painter ←

The painter punched the chef

} typical







# Information structure manipulation

→ painter ←

The painter punched the chef

} typical

→ painter ←

The chef punched the painter

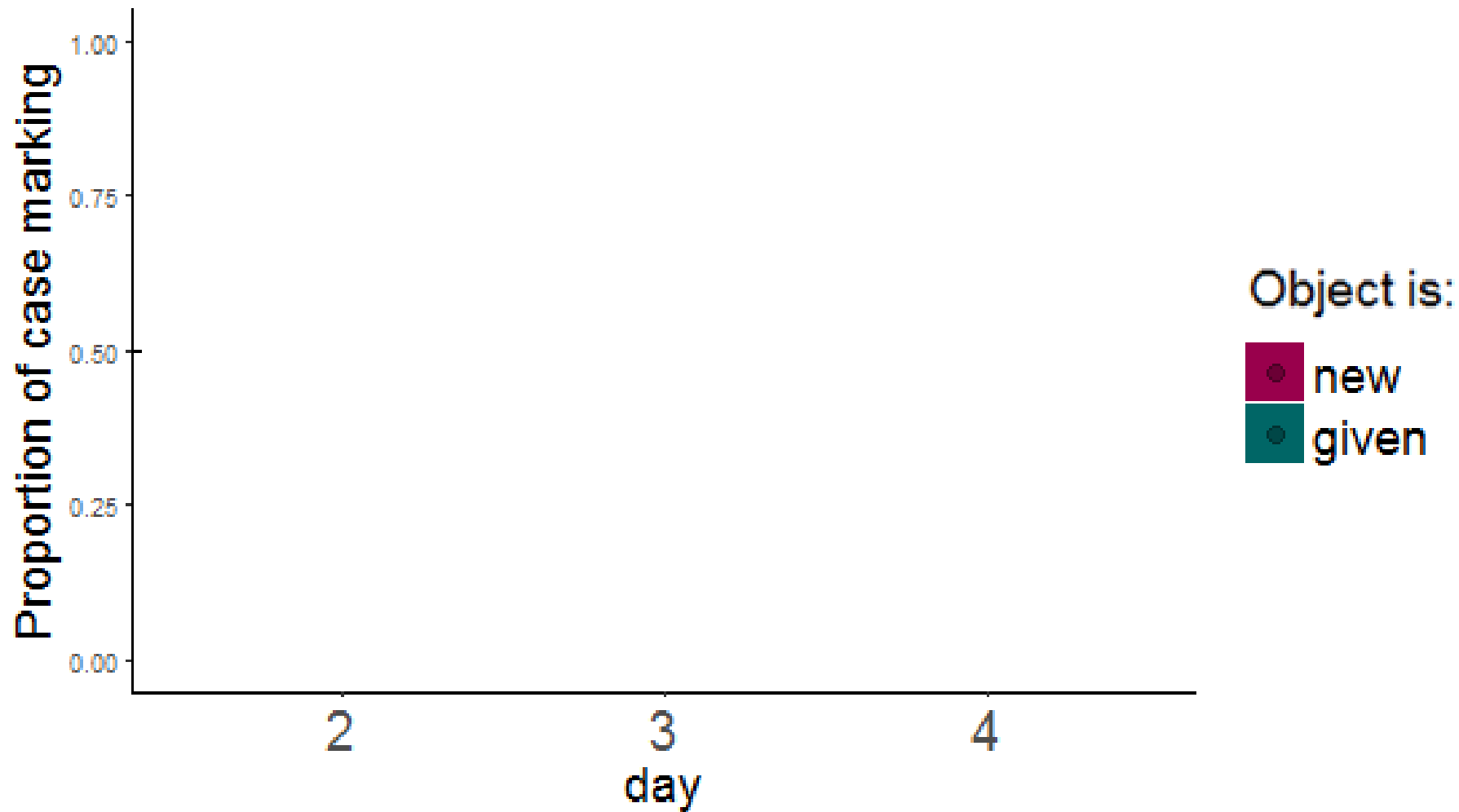
} atypical

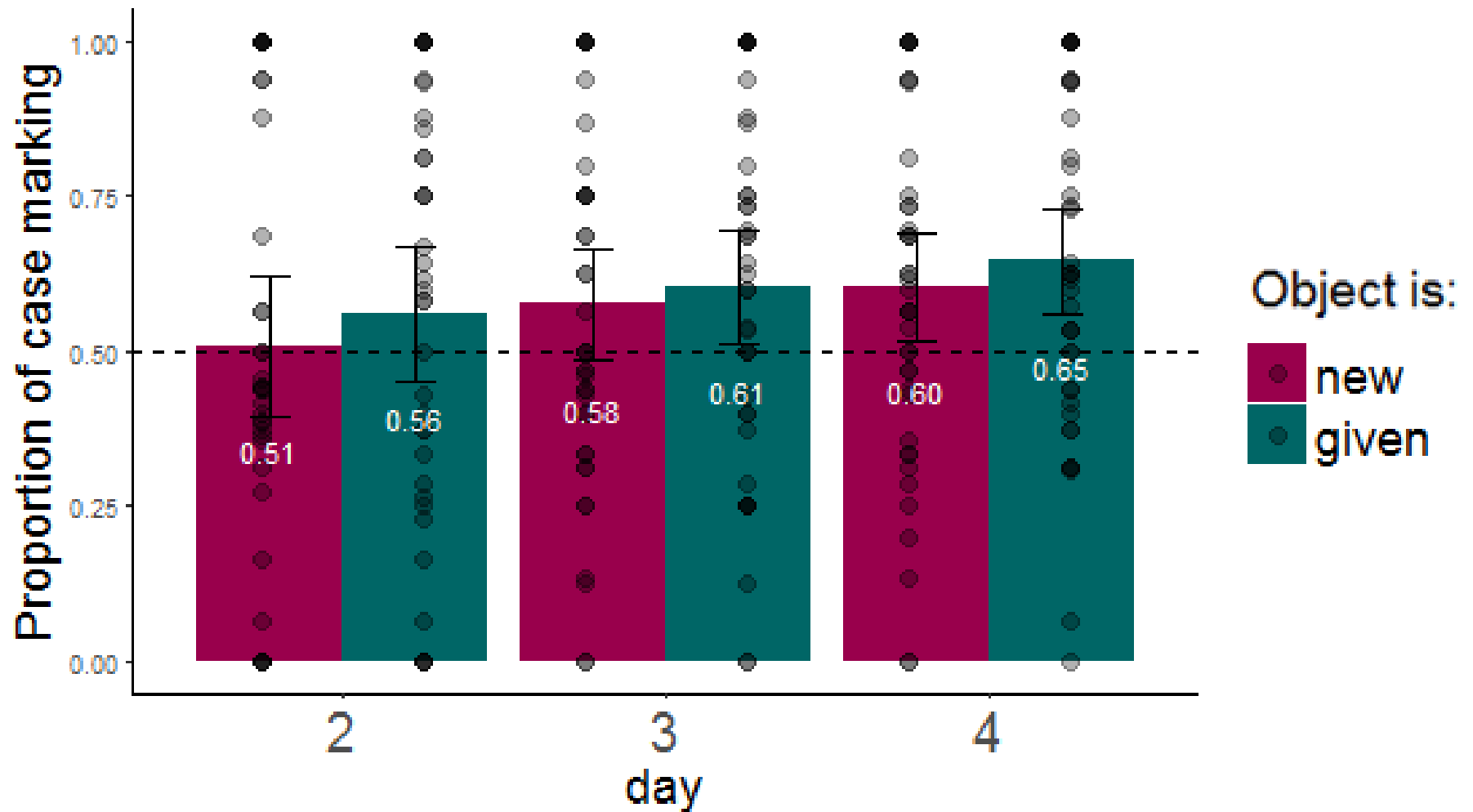
# Prediction

If case marking is impacted by information structure, speakers should shift their input to reflect that.

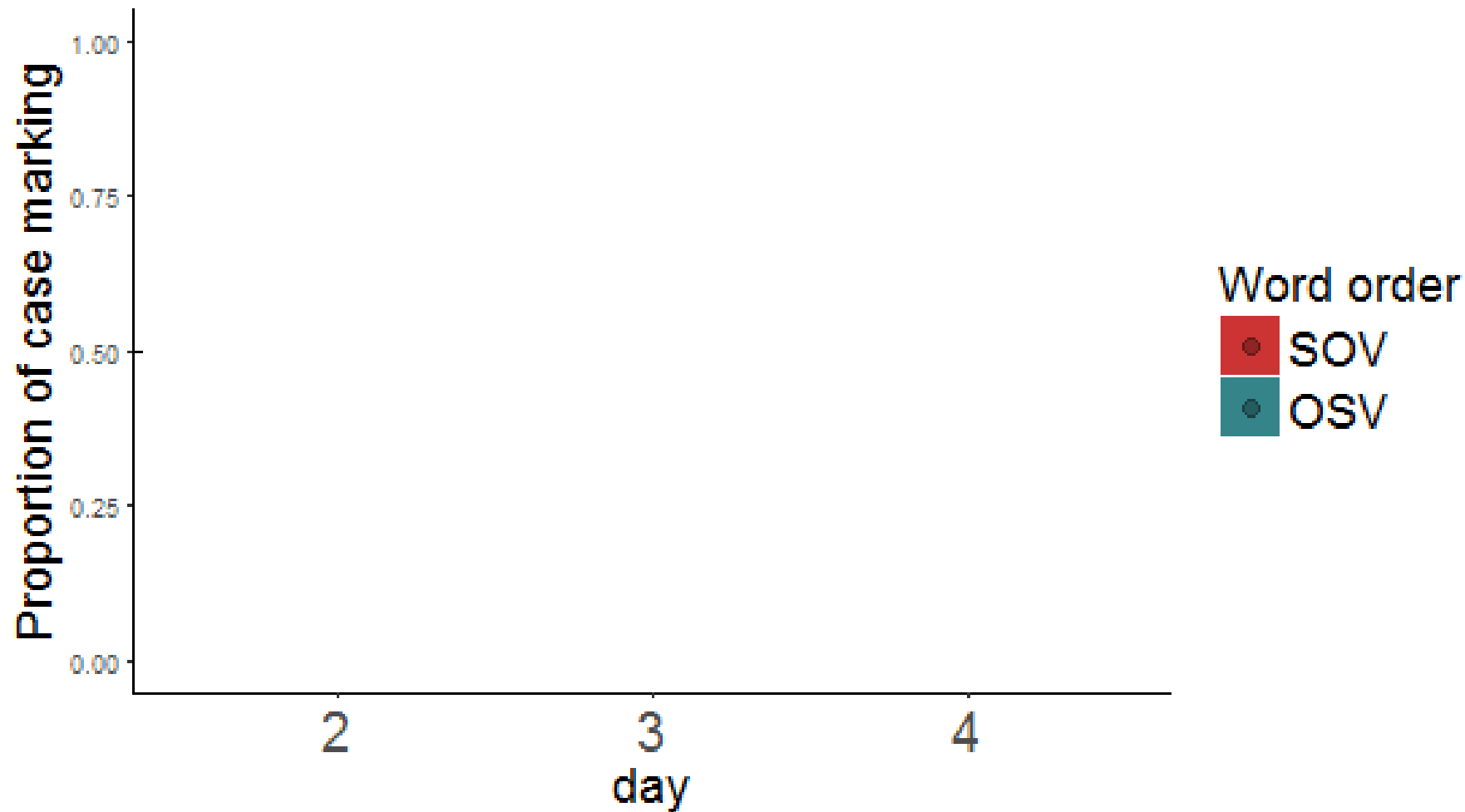
(increased marking for given objects)

**Did information structure  
impact case marking?**

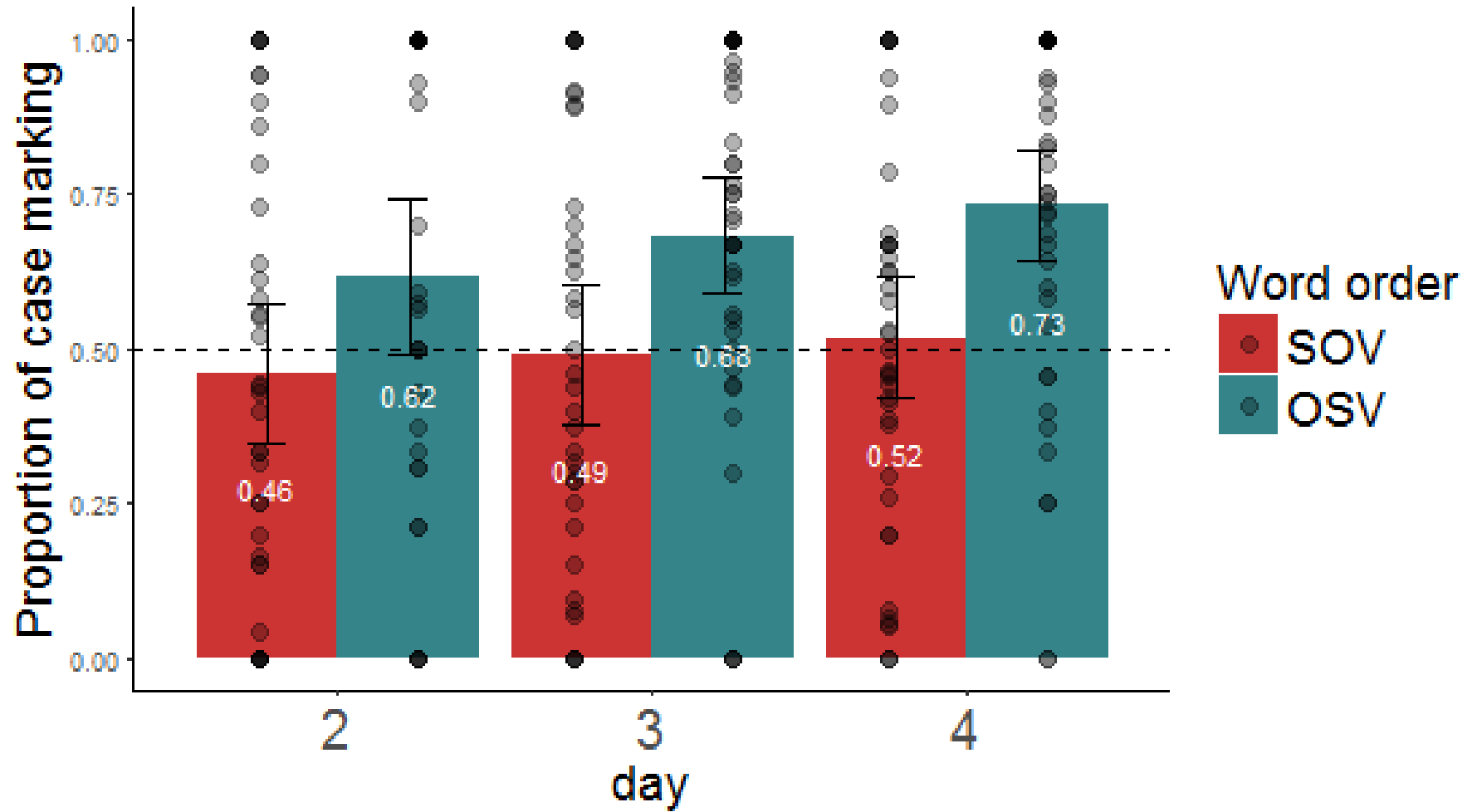




- No significant effect of information structure on case marking

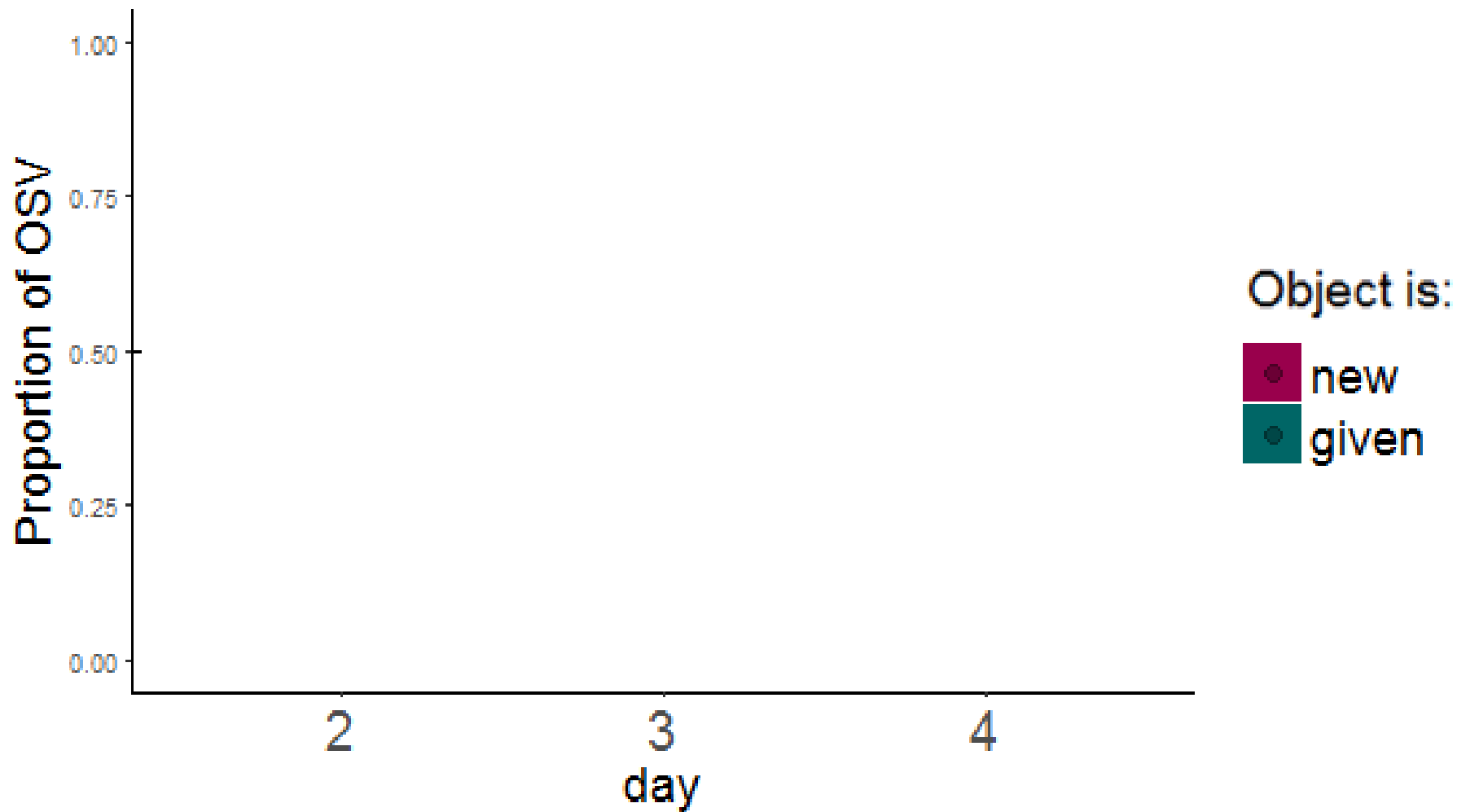


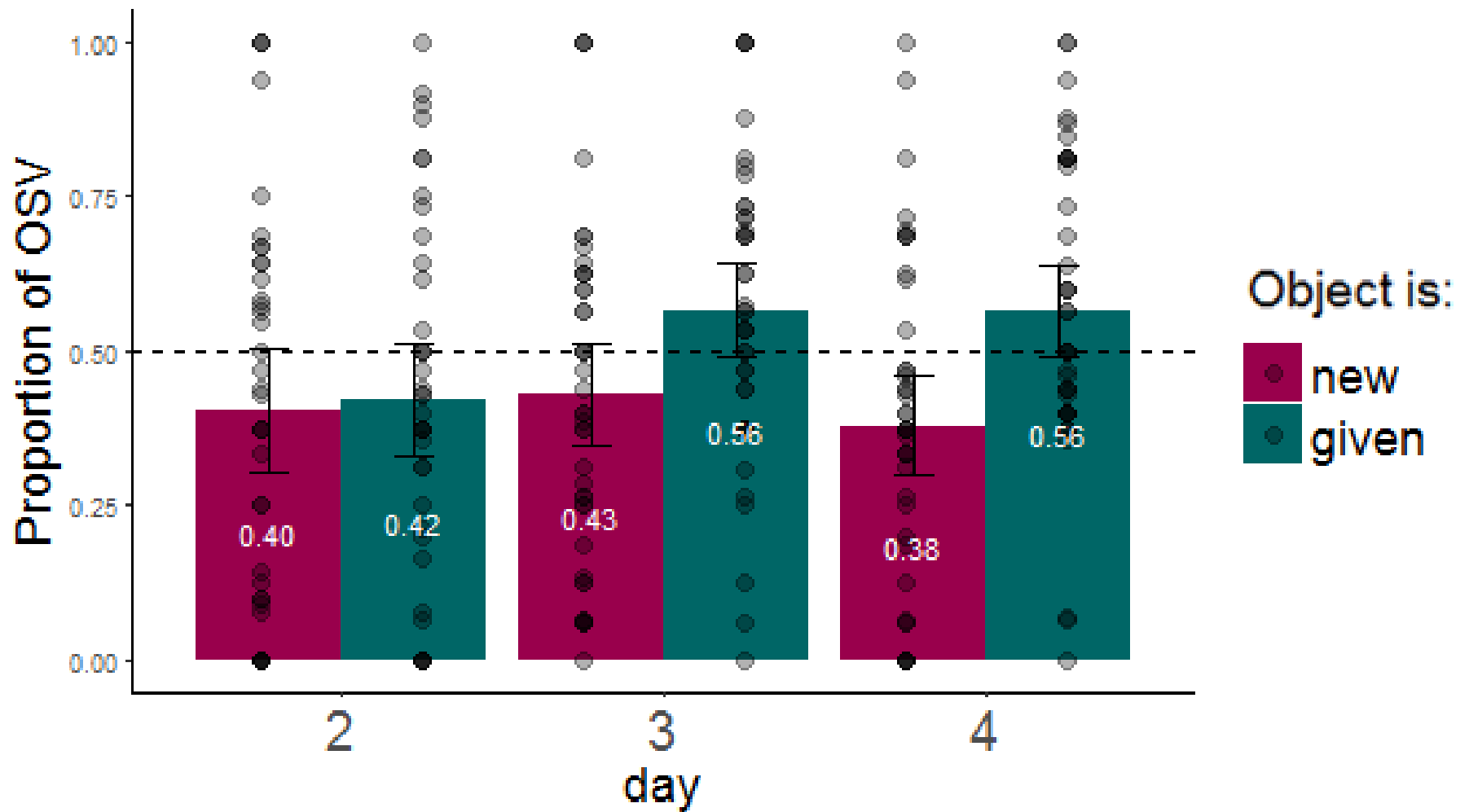




- Objects are case marked more in OSV

**Did information structure  
impact word order?**





- More OSV for given objects

# Information structure and word order

- Word order is influenced by information structure (Tomlin, 1994; Arnold, Kaiser, Kahn & Kim, 2013)
- A general preference for given-before-new (for a review, see Arnold, Kaiser, Kahn & Kim, 2013; Kaiser & Trueswell, 2004)

# What can we make of it?

- Indirect effect of givenness on case marking  
**through word order**
  - Word order was influenced by the manipulation  
given objects → OSV
  - Case marking was influenced by word order  
OSV → case marking

# **Evolution of DOM in natural languages**

# Evolution of DOM in natural languages

SUBJECT      OBJECT      VERB

- 1<sup>st</sup> stage:

Given objects move to a “topical position”



# Evolution of DOM in natural languages

OBJECT      SUBJECT      VERB

- 1<sup>st</sup> stage:

Given objects move to a “topical position”

# Evolution of DOM in natural languages

OBJECT+CASE      SUBJECT      VERB

- 1<sup>st</sup> stage:

Given objects move to a “topical position”

- 2<sup>nd</sup> stage:

These fronted constructions are case-marked

- 3<sup>rd</sup> stage:

Expands to other properties of objects (e.g., animacy)

# Evolution of DOM in natural languages

- The initial stages of the process can be simulated in the lab:
  - Given before new
  - Marking of atypical word order
- Next step: grammaticalization into semantic-based DOM?
  - E.g., creation of animacy-based case marking

# Ongoing work

- Grammaticalization into semantic-based DOM
  - Can a manipulation of information structure bring about animacy-based marking?
- A (complicated) artificial language learning experiment
- No evidence so far (ask me more if you're interested!)

# Cognitive biases and DOM

- **Ambiguity avoidance** (Jäger 2007; Fedzechkina, Jaeger & Newport, 2012, see also Gibson et al. 2013; Futrell et al. 2015)
  - **Drives emergence of DOM in the lab** (though see Smith & Culbertson, 2018)
  - **May play a role in DOM in natural language**
- **Information structure** (Rohlf's, 1971; Iemmolo, 2010; 2013)
  - **Drives emergence of DOM in natural languages**
  - **May drive DOM via word order in the lab**
- **Different stages of one process?**



# THANKS!

ERC grant 681942 to Kenny Smith



Jack, Joseph and Morton Mandel School  
*for Advanced Studies in the Humanities*

# Procedure

1. NounTrain - 16 trials (each character twice).
2. NounComprehension - 8 trials.
3. SentenceTrain - 64 trials.
4. NounTrain - 16 trials (each character twice).
5. NounComprehension - 8 trials.
6. SentenceComprehension - 64 trials.
7. SentenceTest - 32 trials.



... click on the label that matches what you hear ... (1/16)

dacin

norg



# Procedure

1. NounTrain - 16 trials (each character twice).
- 2. NounComprehension - 8 trials.**
3. SentenceTrain - 64 trials.
4. NounTrain - 16 trials (each character twice).
5. NounComprehension - 8 trials.
6. SentenceComprehension - 64 trials.
7. SentenceTest - 32 trials.

... click on the choice that matches what you hear ... (1/8)

dacin



# Procedure

1. NounTrain - 16 trials (each character twice).
2. NounComprehension - 8 trials.
- 3. SentenceTrain - 64 trials.**
4. NounTrain - 16 trials (each character twice).
5. NounComprehension - 8 trials.
6. SentenceComprehension - 64 trials.
7. SentenceTest - 32 trials.





... click on the **ACTION**... (3/64)

# lombur nagid prog

lombur

nagid

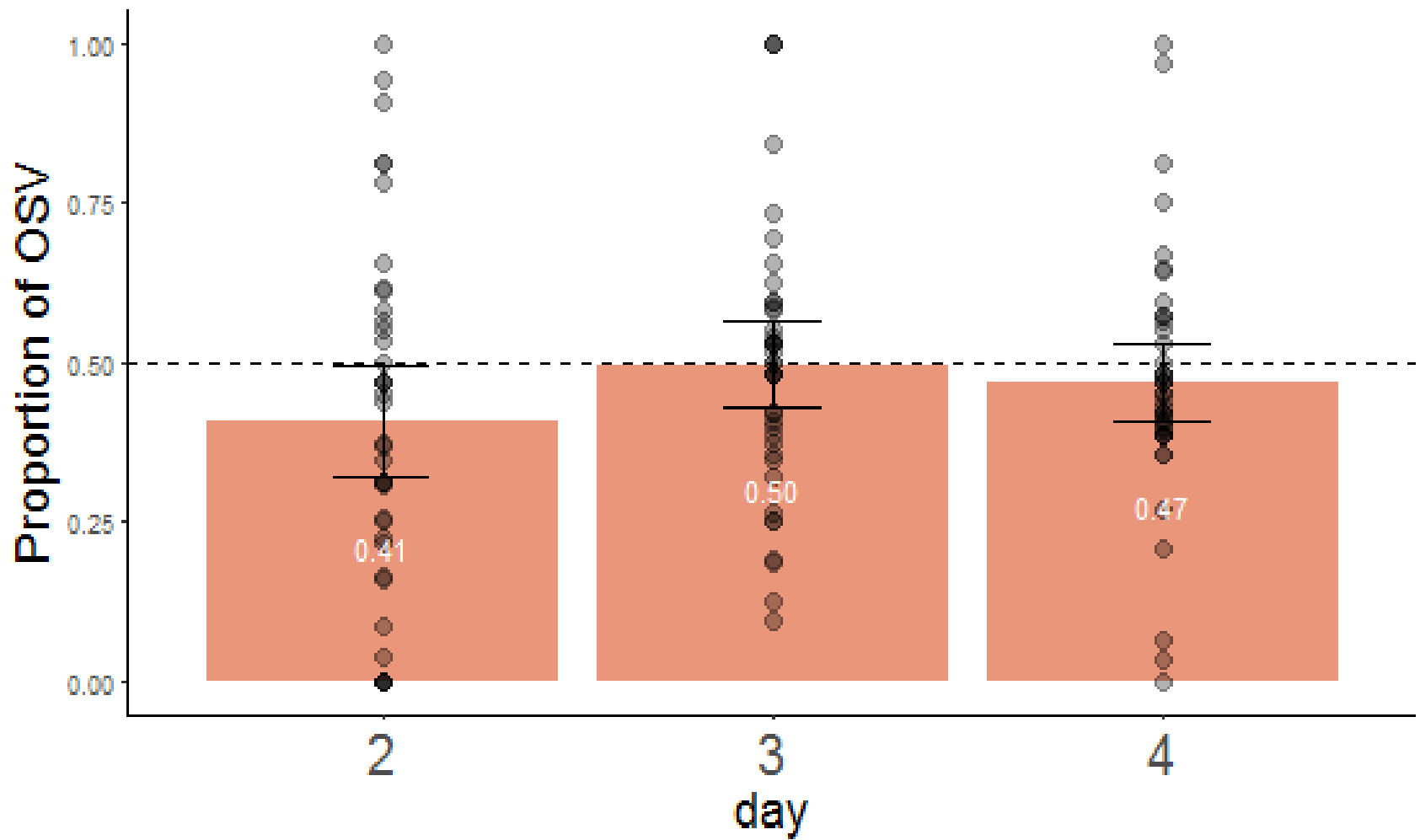
prog

# Procedure

1. NounTrain - 16 trials (each character twice).
2. NounComprehension - 8 trials.
3. SentenceTrain - 64 trials.
4. NounTrain - 16 trials (each character twice).
5. NounComprehension - 8 trials.
- 6. SentenceComprehension - 64 trials.**
7. SentenceTest - 32 trials.

# Procedure

1. NounTrain - 16 trials (each character twice).
2. NounComprehension - 8 trials.
3. SentenceTrain - 64 trials.
4. NounTrain - 16 trials (each character twice).
5. NounComprehension - 8 trials.
6. SentenceComprehension - 64 trials.
7. SentenceTest - 32 trials.



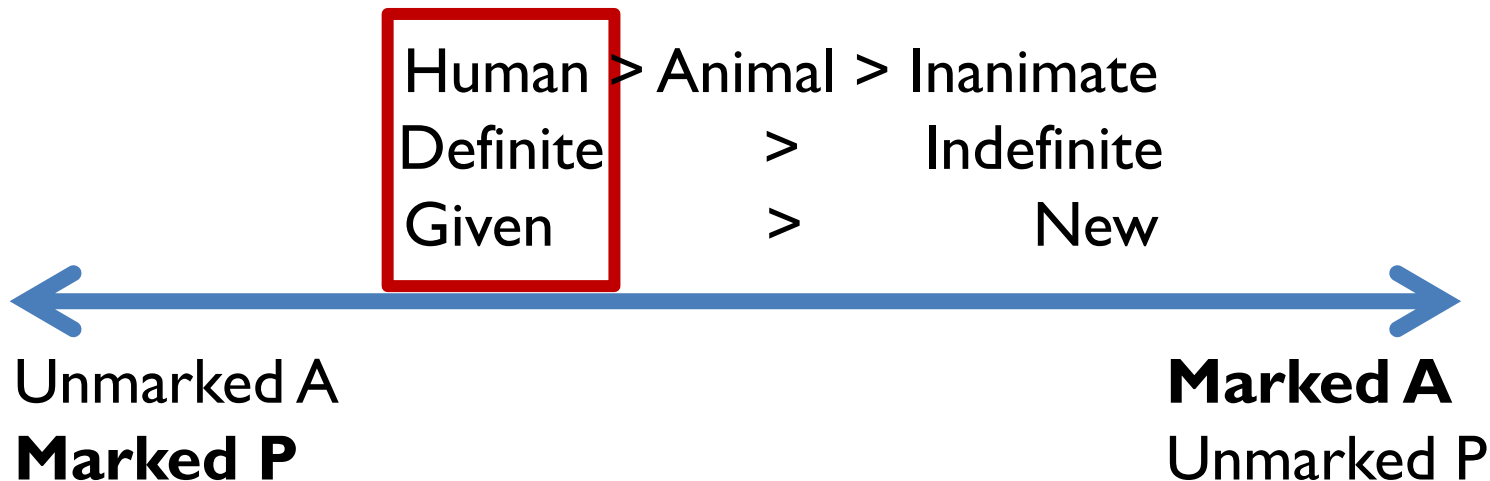
- Participants start out disprefering OSV



# Why mark OSV?

- **General bias to put the agent first?** (e.g., Bornkessel-Schlesewsky et al., 2008; Bickel et al., 2015)
- **Effects from LI?**
  - English speaking participants: expectations of S-initial sentences
- **Deviations from expected associations tend to be coded by longer grammatical forms** (Haspelmath, 2008; forthcoming)

# Grammaticalization to animacy-based marking



(Bossong, 1991; Croft, 2003; Givón, 1976; Iemmolo, 2010; Silverstein, 1976)

# Grammaticalization in the lab

Information  
structure



Animacy  
distinction



Correlating  
the two

Given objects  
→ OSV  
OSV → case  
marking

Objects can  
be animates  
or inanimates  
(50%-50%)

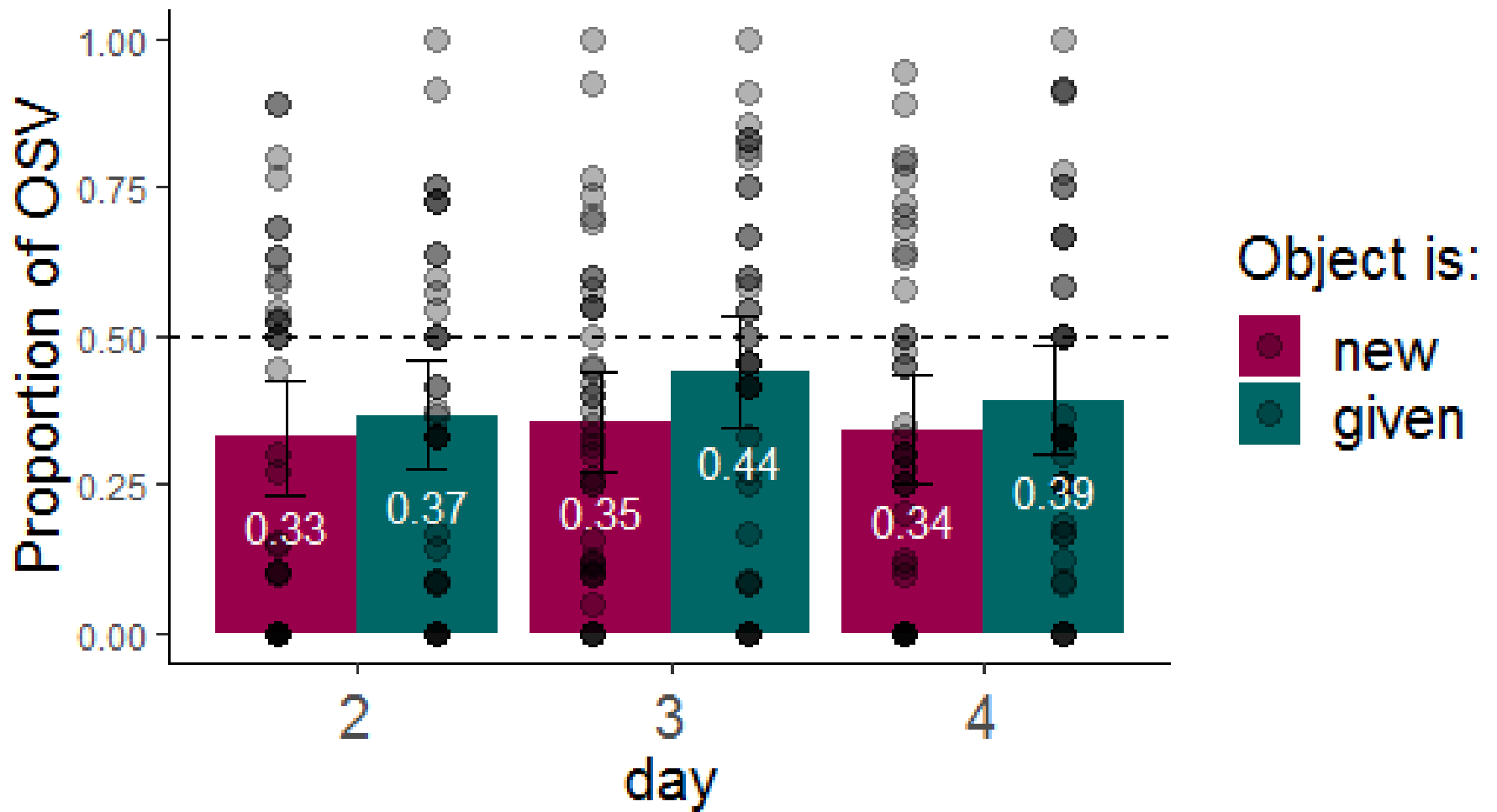
Making  
animates more  
likely to be  
given than  
inanimates

Together, this should bring about increased marking for animates

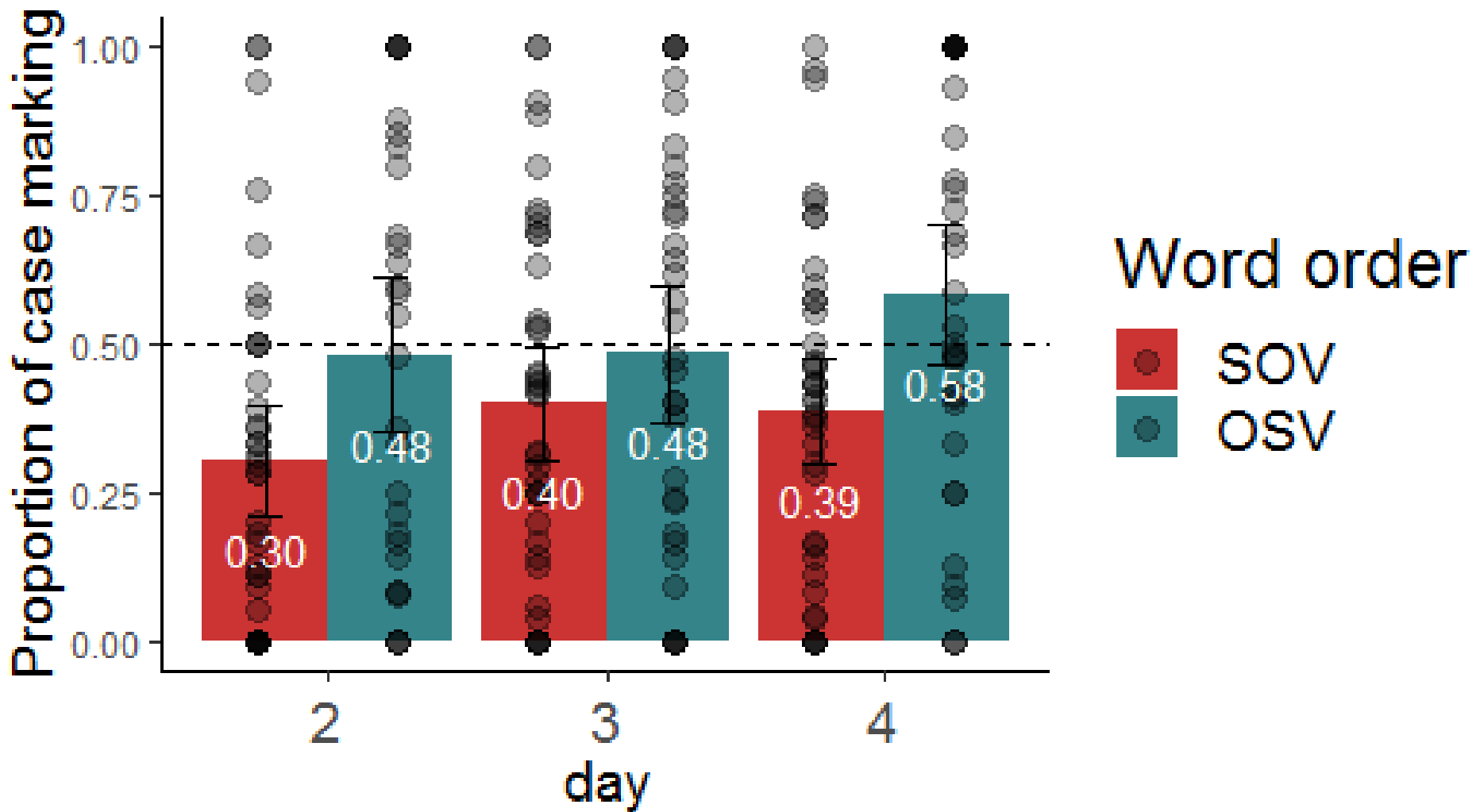
# Grammaticalization experiment

Same as Experiment I, but:

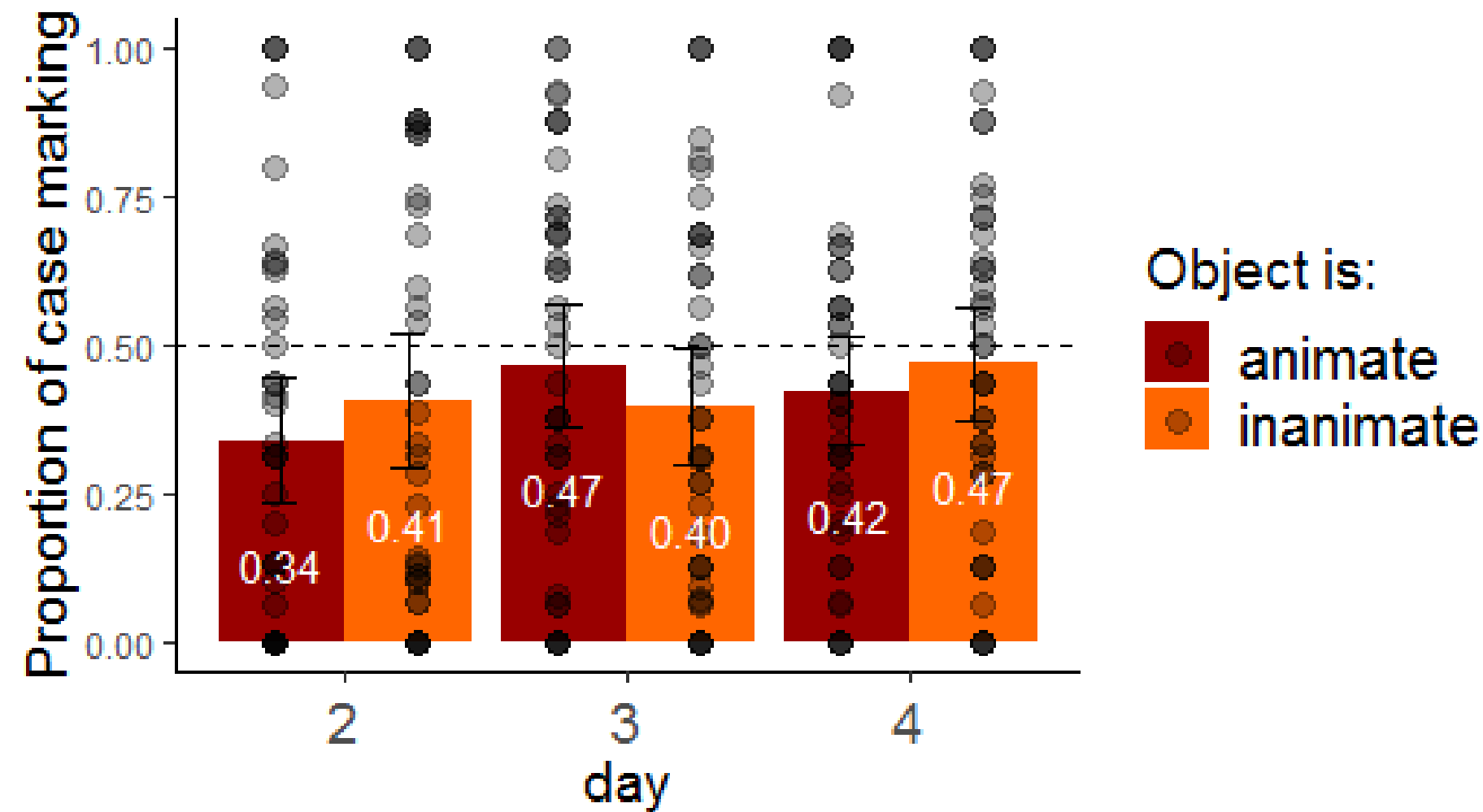
- Animacy distinction: Language has both animate and inanimate objects (50% each)
- Animates are more likely to be given than inanimates
- Predictions:
  - given before new
  - increased marking for OSV
  - increased marking for animate objects (due to correlation between givenness and animacy)



Given before new



Increased marking for OSV



But no animacy effect...